## **Mandatory Disclosure Format**

(The following information shall be displayed by the Institution concerned on its own website for the information of all concerned as per provision of Regulation 7(10) and 8(16) of the NCTE (Recognition Norms & Procedure) Regulations, 2007

1.	Details of the institution:				
	1.1	Name of the Institution Vidyasagar College, Indore			
	1.2	Date of Establishment 2001			
	1.3	Complete postal address:			
		Vidyasagar College, Hingoniya, Near Kanadiya, Indore			
		P.O. <u>Indore</u> Block			
		Tehsil/Taluka Indore Town/City Indore			
		District Indore State Madhya Pradesh Pin 452001			
	1.4	Phone (with STD code):0731 6611901			
	1.5	Fax: 0731 6611901			
	1.6	E-mail: vcimp@rediff.com			
	1.7	Website Address: www.vidyasagarcollege.co.in			
	1.8	Nearest Railway Station Indore			
	1.9	Nearest Town Kanadia			
	1.10	Type of Institution (Boys/Girls/Co-Education) Co-Education			
	1.11	Status of Institution (Minority/Non-Minority) Non Minority			
2.	Management:				
	2.1	Government owned: no			
	2.2	Govt.aided: no			
	2.3	Self-financed: yes			
	2.4	University Department:no			
	2.5	Any other (please specify): no			

3.	Detai	Details of the course applied for						
	3.1	Level of the Course	Diploma, UG & PG					
	3.2	Name of the Teacher						
		Education Course	D. Ed.,B. Ed., B. P. Ed & M. Ed.					
	3.3	Duration of the Course	D. Ed.(2 yrs),B. Ed.(2 yrs), B. P. Ed(2 yrs	) & M. Ed.(2 yrs)				
	3.3	Whether to be conducted in						
		face to face or distance mode	Face to Face mode					
	3.4	Proposed Intake	D. Ed.(100),B. Ed.(100), B. P. Ed(100) &	M. Ed.(50)				
	3.5	Academic Session from						
		which the course will be						
		conducted	D. Ed.(2004),B. Ed.(2003), B. P. Ed(2	008) & M. Ed.(2007)				
	3.5	Details of the Affiliating Body						
		Name Devi Ahilya University, Indore (For B. Ed., B. P. Ed. & M. Ed.) & MP Board of Sec. Education (For D. Ed.)						
		Address/Tel/Fax No. Devi Ahilya University, Indore, RNT Road Indore						
		MP Board of Sec. Education, Bhopal (MP)						
4.	Land	ıd:						
	4.1	Whether copy of the Affidavi	res	No				
		format has been displayed on	the website as required					
		under Regulation 8(9) of the NCTE Regulations, 2007						
	4.2	Land Identification						
		(Plot/Khasra No.)	199/2,200/1/2,200/2/1/2,201/2 Hingoniya	Indore				
	4.2	Land Area in sq mt.	20490 sqm					
	4.2	Whether the Title of the land	is on					
		Ownership basis	yes					
	4.3	Title of the land is on lease						
		as per law	no					
	4.4	Duration of the lease	n/a					
	4.5	Land Use Certificate obtained	d					
		for Educational Institution	yes	_				

Manpower (Fnotographs of Teaching Faculty should be displayed)					
5.1	Details of proposed/appointed teaching staff	yes			
	(Date of birth, Qualification, Professional Qualification,	and other relevant information	n		
5.2	Details of proposed/appointed non-teaching staff	yes			
Build	ling	Yes No			
6.1	Construction of the building is complete				
6.2	Building is yet to be constructed				
6.3	Building is fire safety-proof	$\triangle$			
6.4	Building is disabled friendly				
6.5	Common room for boys/girls available				
6.6	Date of completion of the Building	2016			
6.7	Covered Area in sq mt.	5460 sqm			
6.8	Number of classrooms	16			
Library: Yes					
7.1	The Library has separate reference section/				
	Journals section and reading room				
7.2	Number of books in the library	6000			
7.3	Total number of educational				
	Journals/periodicals being subscribed	11			
7.4	Number of encyclopedias available in the library	02			
7.5	Number of books available in the reference section				
	of the library	500			
7.6	Seating capacity of the reading room of the library	50			
Instr	uctional Facilities				
8.1	Details of laboratories available(pl attach annexure)	Attached			
8.2	Arrangement made for practice teaching	yes			
8.3	Number and Name of school(s) for practice teaching	10 schools			
	5.1 5.2  Build 6.1 6.2 6.3 6.4 6.5 6.6 6.7 6.8  Libra 7.1 7.2 7.3 7.4 7.5 7.6  Instr 8.1 8.2	5.1 Details of proposed/appointed teaching staff (Date of birth, Qualification, Professional Qualification, 5.2 Details of proposed/appointed non-teaching staff  Building 6.1 Construction of the building is complete 6.2 Building is yet to be constructed 6.3 Building is fire safety-proof 6.4 Building is disabled friendly 6.5 Common room for boys/girls available 6.6 Date of completion of the Building 6.7 Covered Area in sq mt. 6.8 Number of classrooms  Library: 7.1 The Library has separate reference section/ Journals section and reading room 7.2 Number of books in the library 7.3 Total number of educational Journals/periodicals being subscribed 7.4 Number of encyclopedias available in the library 7.5 Number of books available in the reference section of the library 7.6 Seating capacity of the reading room of the library  Instructional Facilities 8.1 Details of laboratories available(pl attach annexure) 8.2 Arrangement made for practice teaching	Details of proposed/appointed teaching staff (Date of birth, Qualification, Professional Qualification, and other relevant information (Date of birth, Qualification, Professional Qualification, and other relevant information (Date of birth, Qualification, Professional Qualification, and other relevant information (Date of birth, Qualification, Professional Qualification, and other relevant information (Date of Composed) (Date of Construction of the building is staff) (Date of Constructed)   Date of Constructed   Date of Completion of the Building (Date of Completion of the Building (Date of Covered Area in sq mt. (Date of Covere		

## 9. Facilities for games & sports:

- 9.1 Own Playground
- 9.2 Playground of another institution on sharing basis
- 9.3 Gymnasium/Multipurpose hall
- 9.4 Facilities for gymnasium
- 9.5 Facilities for athletics
- 9.6 Facilities for Indoor Games

for Outdoor Games



9.7 Facilities

## 10. Other facilities available:

- 10.1 Canteen facilities available or not
- 10.2 Medical facilities available or not
- 10.3 Hostel facilities available or not



Note: This is the minimum information to be provided. Institutions however may like to add further inputs for information of stakeholders.